

Constructivist Rubric: *Introduction to Psychology*

Constructivist Instructional Model (CIM)

Criteria	0 (Not present)	1 (Emergent)	2 (Present)
Activities attempt to identify prior knowledge about psychology			
Activities allow students to explore ideas and make predictions about psychology			
Activities provide stimuli which develops/modifies/attempts to change views about psychology			
Activities support rethinking/reconstruction of views about psychology			

Conceptual Change Model (CCM)

Criteria	0 (Not present)	1 (Emergent)	2 (Present)
Activities create dissatisfaction with existing ideas about psychology			
Activities promote meaningful new concepts or ideas about psychology			
Activities promote reasonable new concepts or ideas about psychology			
Activities try to reduce knowledge dissonance about psychology			

Predict-Observe-Explain (POE)

Criteria	0 (Not present)	1 (Emergent)	2 (Present)
Activities provide opportunity for prediction/explanation about psychology			
Activities encourage students to reflect on predictions/explanations via their ideas/observations about psychology			
Activities encourage students to account for inconsistencies between predictions/explanations about psychology			
Activities promote new understanding of introductory psychology content			

Mark bands for each model:

0-2: Lesson is unsuccessful in its attempt to integrate constructivist strategies

3-5: Lesson attempts to integrate constructivist strategies but is not entirely successful

6-8: Lesson is successful in its attempt to integrate constructivist strategies

CIM: /8

CCM: /8

POE: /8